

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Swimming pool on site	Children's confidence grew through swimming in a block rather than weekly, as evidenced through assessment of bronze/silver/gold awarded and progression over the two weeks. Also, reception, year 1 and year 2 were able to access the pool which is not usually an option for KS1 children when using external pools. This equates to an additional 46 children having swimming lessons. Pupils consistently report increased confidence in and around water, which in turn promotes a willingness to engage in water-based activities and seek out new experiences. Assessments signify that pupils demonstrate a solid understanding of water safety principles, including personal safety, rescue techniques, and emergency responses. Our pupils display a positive attitude towards physical fitness, and their enthusiasm for swimming feeds into a broader appreciation of healthy lifestyles and physical education. Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 meters - 85% Percentage of Year 6 cohort can use a range of strokes effectively (e.g. front crawl backstroke and breaststroke) - 63% Percentage of Year 6 cohort can perform safe self-rescue in different water-based situations - 85% Quotes: Ella- It's really fun to go in. Rumer- it's really warm Roman – there's loads of space-it's giant! It's better having it here because everyone is on the same level and not some people going off to other groups in the deep end. Harper- it's better here because we don't have to get changed in front of everyone. Rhys- it's better having the pool here as there's more space. Maryam- it's a lot warmer here!	To consider the future use of Pools for Schools again next year when final water/electricity bills are released.
Engagement with external agencies e.g. Chester FC, Pupil Forum (SNW Karate, rage fitness, Chester FC, Frodsham volleyball, Nuffield health), Pools for Schools, Chester Zoo Wildlife	Pupils report greater confidence in their physical abilities and overall well-being, contributing to a positive school culture where children feel valued and respected. Quotes: 'I like the interactive lessons' Y6 'I have learnt different techniques for dribbling and controlling the ball' Y6 I enjoy the matches we play- Olivia We've learnt about passing, tackling and dribbling.- Efron I liked the fact that they are teaching us harder things that might help us be a footballer in the future because you need to be able to do those things to be good- Lena I like being a goal keeper- Jamie I liked the tails game- Lottie	

Engagement with clubs	Participation rates in after school clubs are consistently high, with many clubs operating at full capacity. Feedback indicates a high level of enthusiasm among children. Link to data – Club data 2024-25 Questionnaires sent out to the parents of the remaining 27 children who did not access a club to ascertain the reasons why not. Main reason for this appears to be clubs clashing with other commitments at home. Lunchtime clubs are offered and will continue to be available to children next year.
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Key priorities and Planning 2025-26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce EYFS and KS1 swimming lessons and Top Up swimming on school premises.	Pupils—as they will take part, particularly KS1 and Y6. Staff – reduction in travel time and lesson time lost.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, increased confidence in the water from a younger age which supports progression into KS2. Primary teachers more confident to deliver effective PE supporting pupils to undertake teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Estimated £7000 (£4200 pool, £2800 electricity, water).
Replacement of equipment and sports day stickers. Additional equipment needed for merged year 3 and 4 class.	Pupils – they will have access to equipment and a variety of sporting sessions. All children will take part in competitive sport and receive stickers for participation and achievement.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils will be healthier and have a sustained interest in physical activity from receiving access to it for at least 60 mins daily. Children receive a sense of achievement in taking part in competitive sport regularly (all pupils, each half term).	Estimated £500 Hoops, rackets, tennis balls
Further embed a new progressive PE and holistic health -focused curriculum (complete PE). Healthbox Complete PE SCARF Storyhouse Active Learning (History/Geography cross-curricular links)	Pupils- progressive skills development Staff- CPD and training videos Targeted children – SEND adaptations, disadvantaged pupils (to focus on increasing self esteem and participation).	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a	Skills-based progression tailored to individual need and build upon throughout the year and across the years. Longer lasting recall of a variety of health factors through visitors and clubs.	Estimated Storyhouse £3600, SCARF £375 Complete PE: £ Healthbox: £ Total Estimate: £

CPD SG Sports for CPD from a professional coach.	Staff- increased confidence in delivery. Pupils- young leaders training Pupils- participation in regular physical activity through playground leaders and seeing regular physical activity as something promoted daily.	range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff confidence in delivering sessions which results in increased engagement of pupils taking part in tailored lessons. Development of young leaders and their confidence to deliver sessions to their peers, manage schedules, plan ahead, deliver and evaluate sessions.	Estimated SG £5000
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Total School allocation : £17,457.96 TBC

Total spent as of

Total remaining:

Known expenditures coming up:

Key achievements 2025-2026 (completed July 2026)

Activity/Action	Impact	Comments

SwimmingData

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform a safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?	Yes		Additional top up lessons provided on the school premises.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes		Coaches employed and staff to observe swimming lessons with continued progression to teaching own groups. Smaller groups swimming than previously taught so that focus can be given to specific groups at various stages of attainment and tailored lessons for these groups.

Signed off by:

HeadTeacher:	Kath Carruthers
Subject Leader or the individual responsible for the Primary PE and sport premium:	Cassie Jones
Governor:	
Date:	