



Upton Westlea Primary School-Reception Class 2025-26 (Flexible to respond to children's interests).

Continuous and Enhanced Provision is supported daily with activities which encourage Characteristics of Effective Learning, consolidation/revisiting of key skills, knowledge and understanding

Possible areas of interest/ Role Play	PSED No Outsiders Ongoing PSED- respond as appropriate.	Communication and Language (Comprehension to be included DM)	Physical	Literacy	Mathematics	Understanding the World Use all opportunities to make sense of the world around them.	Expressive Arts and Design	Visits/ Events
Autumn 1 Settling In/Ourselves /PETS (School dog) RP Home Corner Enhance with Party/ Pets/ Doctors (linked to things happening to the children)	Key Vocabulary Rules, timetable, register, share, Listen, good looking and sitting my turn, one voice,	Key Vocabulary Linked to vocab in books and child interest Use new vocabulary – model words and phrases deliberately and systematically	Key Vocabulary Stop, Start, cut, write name, still, quiet, move, line up (for lunch), wash hands, germs, draw, copy	Key Vocabulary Linked to vocab in books (We will be focusing on the top 100 books list) Title, author, character, fiction, non-fiction, Phonemes, graphemes, blend, phonics, digraph, segment, spell, letter names, tricky words, astronaut, aardvark	Key Vocabulary Number, counting, quantity, pattern, five frame, corners, sides, circles, rectangle, sort, Numicon, match, zero, big, large/small, big/little, short/tall, same, different, equal, more than, fewer than,	Key Vocabulary body parts, family, School; Upton Westlea. Special books, Bible, Koran, God, Church, Mosque, Christians, Muslim, Christianity, Minister, celebration, miracle, Eid?	Key Vocabulary Self-portrait, family, tidy away, lids on glue and pens, names of instruments, beat (Beat babies) Timbre, beat, pitch, loud, quiet, fast slow, higher, lower	Poetry Day- The Highway Rat, The Snail and the Whale Julia Donaldson Roald Dahl
	Key Questions? What is your name? What are the rules? Why do we need them? What do we do at school? Who helps us in school? How can we sort this out?	Key Questions? Active Looking and Listening – Why do we need to do good listening? Ask questions to check understanding.	Key Questions? How to sit on the carpet? Sitting on the carpet (good core strength and posture) How do we move in the hall? Stop and start	Key Questions? What Story? Who is the Character? What will happen next? Tell me about.... What do you think about.....?	Key Questions? How many? How many did I put in? If I had one more- how many would there be? How do you know? How do we check?	Key Questions? What is a family? Family love? What changes are there from when I was a baby? What is the Bible? Where do my family worship? What do my family celebrate?	Key Questions? Taking care of our resources What will you play? Who will you be? Music- Sing Up How can we make.....? (colour mixing)	
	New Beginnings- Introduce-following the school rules- Listening Bear /thumbprints? I have got something in my box. Intensive interaction games to build interest. Small circle times to get to know each other Build constructive and respectful relationships. Emotions /personal needs -PSED Managing self and links with PD toilet/coats/drawers / water/Lining up for mealtimes link with RSE whole school planning	Introduce books/reading together Encourage speaking in longer sentences. Develop social phrases- Hello, good morning Stories with familiar settings and support PSED/Settling in The Bear and the Little Horse (friendship) Beginnings Sharing the Shell Man on the Moon (astronaut) (linked to language of phonics) The Rainbow Fish The Selfish Crocodile Hands are not for Hitting Billy and the New school, Harry and A Bucketful of Dinosaurs go to School, Owl Babies - Leaving family but they come back.	Gross Motor Skills- Spatial Awareness -Games from below book/Complete P.E WALKING 1 Linked to strength, coordination, agility, balance, travelling. Start/Stop Rules for P.E Use the Action for Kids book <ul style="list-style-type: none"> ELG-Rolling, crawling, walking, jumping, running, hopping, skipping, climbing Continuous provision inside Fine motor skills (Finger Gym) and outside to support children's needs. Support fine motor skills in handwriting/Phonics	Little Wandle Phonics Planning – see separate file SKILLS-READING Sitting and concentrating for 5-10 minutes on an activity Sequence event of a story/ Use the pictures for a clue/Know print has meaning/Know that we read from left to right/ Hear rhyme/Use visual memory SKILLS-MARK MAKING <ul style="list-style-type: none"> Writing own name, use correct capital letters. introduce concept of mark making/ writing. Model writing; introduce lists, labels, messages, captions. Mark making inside and outside in child- 	WHITE ROSE PLANNING – See separate file NCETM Maths Week 1-3 Getting to Know You Assessment Daily counting activities Meeting Crispin the Crow (Counting) Just Like Me! Week 4-6 Match and Sort, Compare amount Compare size, mass, capacity Smartest Giant in Town (Whole body measures) Squash and a Squeeze Exploring pattern	- The Natural World Science Linked to child interest and changes around us eg weather. People, Culture and Communities –Geography Getting to know the school and the People who Help us. Past and Present – Talk about the lives of people around them and their roles in society e.g Cook and caretaker How have I changed, sharing memories? Getting to know you. Computers, Introduce websites. Barefoot Parts of our body	Music Musical focus listening, rhythm sticks/loud/quiet different sounds of instruments Phase 1 Phonics Introduce Beat Babies Sing our tidy away songs/routines. Sing Nursery rhymes ART Make simple representations Self portraits Beginning to use art materials independently. - junk modelling Colour mixing Continuous	Walk to the hall, playground, lunchtimes. Drop in for New Parents Reading/ phonic meeting.



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	<p>Introduce Listening Bear- Rules of good listening /good looking/ good sitting/turn taking</p> <p>Introduce The colour Monster linked to Zones of Regulation.</p> <p>Festivals. e.g Harvest, Eide</p> <p>No Outsiders - You Choose – having your own opinion by Nick Sharratt & Pippa Goodheart</p> <p>Meet my Brain- What makes us special</p> <p>SCARF All About Me</p> <p>Uniform and belonging to Westlea- equality and inclusion</p>	<p>Pumpkin Soup- new vocab (Pipkin, other words for said). Titch PETS Mog and the Baby-</p> <p>SKILLS- LISTENING Introduce Listening Bear and Visual timetable- Good Listening, good sitting,</p> <p>SKILLS- COMPREHENSION Title, author, character, favourite, order, back, front, beginning, fiction, prediction,</p> <p>SKILLS-SPEAKING Settling in and opportunities for adults to play and interact with children. Children to speak in small groups, class, one-to one, offering own ideas and using known vocabulary. Rules of speaking Encourage speaking in sentences Well, Comm Assessments/SALT referrals if needed.</p>	<p>Small tools scissors, paintbrushes, cutlery</p> <p>Manage own basic hygiene linked to ELG-PSED Managing self (washing hands), getting changed for P.E.</p>	<p>initiated play.</p> <ul style="list-style-type: none"> Whole class thank you letter to VET <p>-Assessment NFER- IN House Draw themselves Photo and draw pet Mark makes model Assessment - name writing Sequence and draw favourite part of a story (Use story images for pupils to join in with key events and phrases in a retelling of the story).</p>	<p>Books The Three Little Pigs Goldilocks (3 bowl sizes) Monkey Puzzle Where's my Teddy? Dear Zoo, Number rhymes Pattern rhymes</p> <p>Ongoing-Number 1-10 reciting, counting out loud, clapping, counting rhymes and songs and using fingers.</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p> <p>Numberblocks episodes – see maths planning</p>	<p>Busy Bodies Parts of our body Activity plan.pdf</p> <p>Link with PD- 'sensible amounts of screen time'. I can be Safe. Smartie the Penguin. Modelling use of ICT</p> <p>R.E Special Stories/What is the Bible? How do Muslims celebrate Eid?</p>	<p>provision- teaching how to use new materials such as tape/glue stick/felt tips.</p>	
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Computing -Ongoing activities linked to Barefoot [computational-thinking-overview-eng6672ffdbdcfc6c779083ff0100ba3f46.pdf](https://www.barefootcomputing.org/computational-thinking-overview-eng6672ffdbdcfc6c779083ff0100ba3f46.pdf) (barefootcomputing.org)



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Autumn 2 Halloween RP Winnie's House Festivals/ Autumn Winter RP-Christmas House	PSED No Outsiders My Happy Mind Ongoing PSED- respond as appropriate.	Communication and Language (Comprehension to be included DM)	Physical	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Visits/ Events
	Key Vocabulary Rules, timetable, feelings, sad, happy, worried, angry, excited, safe	Key Vocabulary Linked to vocab in books e.g. Pumpkin Soup pipkin, yelled, wailed, plodded. Rhyming linked to Room on the Broom.	Key Vocabulary Develop language and fine motor skills through sensory exploration. Healthy, heart, pulse, heartbeat	Key Vocabulary Phonemes, graphemes, blend, phonics, digraph, segment, spell, letter names, tricky words, up, down, round, back	Key Vocabulary More, less, number names, counting up and backwards, equal, not equal, addition, positional language (In front, behind)	Key Vocabulary Maps, shadows, Autumn, hibernation, weather windy, stormy, Diwali, Christmas Light/Dark, Parliament, king, queen, barrel, gunpowder, church, cross, mosque, worship, celebrate, Diwali	Key Vocabulary Sharing, keep trying, Syllable, singing voice, (Christmas songs), instruments names, Timbre, beat, pitch, loud, quiet, fast slow, higher, lower, classical, orchestra	Healthbox? Handwashing Dentist- Look after our teeth. The Selfish Crocodile Alan' Big Scary Teeth (Jarvis)

	Key Questions?	Key Questions?	Key Questions?	Key Questions?	Key Questions?	Key Questions?	Key Questions?	
	Key Questions?	Key Questions?	Key Questions?	Key Questions?	Key Questions?	Key Questions?	Key Questions?	
	Active Looking and Listening – Why do we need to do good listening? Ask questions to check understanding. Ask why and hoe questions when working in child-initiated play with the children.	How do we feel when we exercise? Why do we need to exercise?	What Story? Who is the Character? What will happen next? Tell me about.....	How many shapes can you build with 4, 5 blocks? What do I next? After that? Then? How many minutes did it take?	How do other children celebrate... in other countries? Answering register in other languages e.g French	What can you make? Is there a problem to solve? Learning songs? Call and Response, pitch, timbre,		
Getting on and Falling Out Saying no to bullying- Tyrone the Dirty Rotten Cheat Lost and Found Reinforce- the school rules. Circle times- ongoing PSED (work and play cooperatively and take turns with others ELG) Emotions /personal needs -PSED Managing self (basic hygiene) and links with PD toilet/coats/drawers / water/Lining up for	Books Winnie the Witch- all the Winnie stories Meg and Mog, Meg’s Eggs Pumpkin Soup- getting on and falling out Hedgehogs Room on a Broom, Winter Stories Autumn Poetry /Fireworks– spot and suggest rhymes, count/clap syllables, recognise words with the same initial sound (DM). SKILLS- LISTENING Listening Bear and Visual timetable- Good Listening,	Gross Motor Skills- Spatial Awareness-Games from below book. Complete P.E Hands 1 Dance (different ways of moving) Exploring rhythm, Exploring moods and emotions through main topic/time of year (Autumn and Fireworks dancing). Rules for P.E Use the Action for Kids book DM- Demonstrate strength, coordination and, balance and agility. Continuous provision inside	Little Wandle Phonics Planning – see separate SKILLS-READING Hear the beginning phonemes (sounds) in everyday words e.g. ‘pig starts with a...’p’ Know the difference between drawing and writing/Sound it out. Now put the sounds(phonemes) together/print has different purposes/-Notice the features of print. Use terminology with the children for example phoneme, sound, digraph, word, sentence, full stop, capital letter, question mark SKILLS-MARK MAKING	WHITE ROSE PLANNING – See separate file NCETM Maths Week by week planning It’s me 123! Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and triangles, Positional language Light and Dark Representing numbers to 5 1 more and less Shapes with 4 sides Time Other topics and	The Natural World Science Autumn Walk Collect Autumn natural objects (apples, conkers, acorns) Harvest Collecting vegetables Changes for Autumn Funny Bones- What is inside my body? Skeletons The Natural World ELG- Understand some important processes in the natural world like Seasons The Snow Lambs (Cold weather) /Light linked to Bonfire Night PEOPLE IN HISTORY- GUY FAWKES Fireworks and dark. The Owl who was afraid of the Dark? Can’t You Sleep Little Bear Torches	Music- sing simple songs from memory (Big Red Combine Harvester) Songs for Christmas The Nutcracker Story and Ballet – orchestra Sing Up-Witch Witch 3 lessons Art Piet Mondrian Basic Shapes Cubism? Fireworks pictures Chalk drawing on black Christmas cards, Colours of Autumn	Christmas Fayre Christmas Play Parents Evening Phonics/Maths meeting. Weather Stories linked to seasons The Snow Lambs One Windy Day One Snowy Night Investigate ice Percy Stories – The Storm As appropriate	



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	<p>mealtimes link with RSE whole school planning</p> <p>Continue -Rules of good listening /good looking/ good sitting/turn taking to talk.</p> <p>Forming positive attachments to adults and friends (ELG)</p> <p>No Outsiders - Red Rockets & Rainbow Jelly by Sue Heap & Nick Sharratt P4C - Play 'because' Same and Different RSE – Our Day</p> <p>SCARF –Valuing Difference</p> <p>Continue work on zones of regulation linked to colour monsters.</p>	<p>good sitting, Listen attentively and respond to what they hear with relevant comments. Participate in small group and 1:1 discussion. Express their ideas and feelings.</p> <p>SKILLS- COMPREHENSION Title, author, character, favourite, order, back, front, beginning, fiction, prediction,</p> <p>Retelling stories and narratives using their own words and recently introduced vocab (ELG)</p> <p>-Stories from different cultures -Mark making inside and outside in child-initiated play.</p> <p>SKILLS-SPEAKING Becoming more confident to speak in small groups, class, one-to one, offering own ideas and using new vocabulary. Rules of speaking Speaking in improved sentences.</p>	<p>Fine motor skills (Finger Gym) and outside to support children's needs. Support fine motor skills in handwriting/Phonics Small tools scissors, paintbrushes, cutlery, split pins, printing,</p> <p>Manage own basic hygiene linked to ELG-PSED Managing self (washing hands), getting changed for P.E. RSE Body Boundary and how to keep safe.</p> <p>Continuously check how children are holding pencils for writing, scissors and develop an efficient handwriting style (DM).</p>	<ul style="list-style-type: none"> Writing own name, concept of mark making/ writing at the appropriate phonics/developmental stage. Model writing; introduce lists, labels, messages, captions. Mark making inside and outside in child-initiated play. <p>Apply phonic knowledge to write/mark make using phonics already learned. Segmenting/blending CVC words or initial sounds with tricky words if appropriate. -Spells, Party food, Party invitations, labelling Winnie, using adjectives. Christmas lists, letter to Santa.</p>	<p>mathematical language introduced/ used as it crops up in child-initiated play. areness</p> <p>Books Kipper's Birthday Rosie's Walk 5 currant buns 5 Little Men in a Flying Saucer Gingerbread Man, The Enormous Turnip, The Hungry Caterpillar Peace at Last</p> <p>Numberblocks episodes – see maths planning</p>	<p>Scarecrows- Tattybogle People, Culture and Communities -Geography</p> <p>Christmas/Eid/Diwali linked to children's religious/ cultural heritage. R.E Special times. Why do people perform Nativity Plays at Christmas? Why do People give and receive presents? My Birth/ Christmas Festivals-Harvest Oct/Nov-Diwali (Hindu, Sikh) ELG- Know some similarities and differences between different religious and cultural communities in this country.</p> <p>Maps (link with pirates and treasure from Winnie and the Pirates and books from the top 100 list).</p> <p>Past and Present -History Taking about past and present events linked to ourselves. Guy Fawkes Houses of Parliament link to British Values/Democracy. Christmas Who is Jesus?</p> <p>ELG- Know some similarities and differences between things in the past and now.</p> <p>Computers, Websites. Link with PD- 'sensible amounts of screen time'. I can be Safe. Smartie the Penguin. Modelling use of ICT</p>	<p>Mixing paints Design Tech Introducing new fastenings Continuous Provision Malleable materials Drama Christmas production</p>	<p>Anti Bullying week-?</p>
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Spring 1 Winter/ woodlands/forest animals	PSED No Outsiders My Happy Mind	Communication and Language (Comprehension to be included DM)	Physical	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Visits/ Events
	Ongoing PSED- respond as appropriate.							
	Key Vocabulary Rules, timetable, feelings, sad, happy, worried, angry, excited, safe	Key Vocabulary Linked to vocab in books Poetry week and rhyming words	Key Vocabulary Develop language and fine motor skills through sensory exploration.	Key Vocabulary Phonemes, graphemes, blend, phonics, digraph, trigraph segment, spell, letter names, tricky words, up, down, round, back (DM)	Key Vocabulary More, less, number names, counting up and backwards, equal, not equal, addition, positional language (In front, behind) 10 Frames, fewer, more, the same as,	Key Vocabulary Hibernation, Winter, Mammals, male and female	Key Vocabulary Clay, spikey, snout/nose, listening, beat, pitch higher, lower, tempo- faster, slower, classical, orchestra	Poetry Week Phonics Meeting Parents
	Key Questions? What can I do if I feel.....? How can I sort this out?	Key Questions? Encourage children to respond to where? What? Why? How? and when? questions in their play. By modelling encourage them to pose these questions. Prediction, plot, setting	Key Questions? How does my body change when I exercise? Develop reasoning through questioning.	Key Questions? Who could be in the woods? How do you know? How could we find out?	Key Questions? How can we find out? How do you know that? Why is.....?	Key Questions? How do other children celebrate... in other countries? What is ahedgehog (for example)?	Key Questions? Who is Noah? What can you make? What do you know about..... hedgehogs (for example)?	
	Relationships No Outsiders – Blue Chameleon by Emily Gravett MH Week - Look at pictures of feelings. Learning about how they feel. The Colour Monster – reinforce/ introduce new emotions Circle times- ongoing PSED (work and play cooperatively and take turns with others ELG) Emotions /personal needs -PSED Managing self (basic hygiene) and links with PD	Non-Fiction books on animals Instruction/ Information Texts; Silly Doggy Pathways The Gruffalo What's in the Woods? Link to Seasons/Squirrel We are going on a Lion hunt. We are Going on a Bear Hunt Stickman The Wild Woods Brown Bear, Brown What do we See? Goldilocks and the Three Bears A chair for Baby Bear Where the Wild Things Are? The Tiger who came to tea Non- Fiction texts about bears/squirrels. SKILLS- LISTENING Listening Bear and Visual timetable- Good Listening, good sitting, Listen attentively and respond to what they hear with	Gross Motor Skills- Spatial Awareness -Games from below book. Complete PE High Low, Over Under Gymnastics (Negotiate obstacles safely). Awareness of Body parts and Body shape –Balance and travelling, turning and bouncing and jumping • ELG- ELG-Rolling, crawling, walking, jumping, running, hopping, skipping, climbing Continuous provision inside Fine motor skills (Finger Gym) and outside to support children's needs. Support fine motor skills in handwriting/Phonics Small tools scissors, paintbrushes, cutlery	Little Wandle Phonics Planning – see separate Start Guided Reading groups SKILLS-READING Understand a sentence Know the difference between letters (graphemes) and words Develop a key word sight vocabulary to be used quickly/Predict what could happen next/ the names of different parts of a book /page sequencing SKILLS-MARK MAKING • Writing own full name correctly, / Writing at the appropriate phonics/developmental stage. • Model writing; introduce lists, labels, messages, captions,	WHITE ROSE PLANNING – See separate file Ongoing number Alive in 5 Introducing zero, comparing numbers to 5, composition of 4 and 5, Compare mass (2), Compare capacity (2) Growing, 6, 7, 8 Making pairs Combining 2 groups Length/Height/Time Books A Squash and a Squeeze, Room on the Broom, Six Dinner Sid, Rainbows The Blue Balloon, What the Ladybird Heard? Handa's Surprise?	The Natural World Science Animals and habitats – variation and classification /Mammals and reptiles Nocturnal Animals – light and dark Change of materials- Making porridge (Changing the state of matter). ELG-Understand some important processes in the natural world like Seasons. ELG-Know some similarities and differences between natural world and a contrasting environment (woods and jungle and/or farm). Melting and cold days – linked to Winter Explore school grounds- linked (to Stickman) Climate change for some	Music Sing Up Bird Spotting, Five fine Bumblebees. Rhythm and Rhyme- We are going on a Bear Hunt. Noah's Ark (link to maths counting in 2s) Retelling the story We are going on a Lion Hunt The Green Grass Grows all around The Aquarium – Use African drums and make musical instruments linked to Handa's surprise. Bring on the Noise – Rhythm- bbc.co.uk/bringthenoise/lesson_plans/EYFS_Hands_in_the_Air_song_activities.p	Forest School visit? Safer Internet Day



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	<p>toilet/coats/drawers / water/Lining up for mealtimes link with RSE whole school planning</p> <p>Forming positive attachments to adults and friends (ELG)</p> <p>Show sensitivity to their own and others' needs (ELG)</p> <p>Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly (ELG)</p> <p>SCARF-Keeping safe</p>	<p>relevant comments and questions to clarify their understanding (ELG). Participate in small group and 1:1 discussion. Express their ideas and feelings using full sentences.</p> <p>SKILLS- COMPREHENSION</p> <p>Title, author, character, favourite, order, back, front, beginning, fiction, prediction, use new vocabulary in different contexts.</p> <p>Offer explanations of why things might happen using non-fiction vocabulary. (ELG)</p>	<p>ELG- Hold a pencil effectively in preparation for fluent writing Begin to show accuracy and care when drawing.</p>	<p>simple sentences.</p> <ul style="list-style-type: none"> Mark making inside and outside in child-initiated play. <p>Suggested writing ideas to develop sentence writing: Goldilocks- retell goldilocks and the 3 bears Write a Letter for Baby bear? Choose an animal and write about? Writing-What happened next? Gruffalo/Lion Hunt Fact sheet about an animal Stickman- What would he do? Rehearse and write in a sentence.</p>	<p>African Counting Book Jack and the Beanstalk Time- 5 MINUTES Peace Elmer (pattern and colour)</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>animals? Polar Bears DAVID ATTENBOUROUGH/HAMZA YASSIN /STEVE BACKSHALL</p> <p>People, Culture and Communities -Geography Animals from around the World? Zoo Animals Past and Present –History</p> <p>Computers, Introduce websites. Link with PD- 'sensible amounts of screen time'. I can be Safe. Smartie the Penguin. Modelling use of ICT</p> <p>Chinese New Year-Making lanterns, Chinese writing, puppet making, Chinese music and composition R.E Why do Christians believe Jesus is Special?</p>	<p>df Painting rainbows – Learn to sign the Rainbow Song</p> <p>Art Mixing Colours- Paintings of animals Clay/Dough animals Squirrel drawing 3D trees using paper bags The Hall of the Mountain King- Caves and Trolls</p> <p>Making Stickman and Stickman dens</p> <p>Made pictures outdoors Split pin animals</p> <p>Henri Rousseau- Tiger in a Strom Jungle Animals. Drawing/Painting/ Collage. Using pastels</p> <p>Print- Making pattern Continuous Provision</p>	
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Spring 2	PSED No Outsiders My Happy Mind Ongoing PSED- respond as appropriate.	Communication and Language (Comprehension to be included DM)	Physical	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Visits/ Events
	Key Vocabulary Keeping safe, playing in the rules,	Key Vocabulary Linked to vocab in books Escapee, crept, snuck up, yelled, cornered, brave, cape, emergency, Words linked to phonics- coil, ladder etc	Key Vocabulary Develop language and fine motor skills through sensory exploration. Busy books	Key Vocabulary Phonemes, graphemes, blend, phonics, digraph, trigraph segment, spell, letter names, tricky words, up, down, round, back (DM) sentence, capital letters full stops, speech bubble, exclamation mark	Key Vocabulary More, less, number names, counting up and backwards, equal, not equal, addition, positional language (In front, behind) How to make 9/10? Investigate Sides, points/corners/faces/ Names of 2D and 3D shapes.	Key Vocabulary Hibernation, Winter, Science week- air rockets, forces, magnets, attract, repel? Balloons. Easter, Incarnation, Resurrection	Key Vocabulary Design a cape. Make a mask. Cross, Palm Sunday, Egg, Incarnation Beat, pitch higher, lower, tempo- faster, slower, classical, orchestra	Science Week Parents to School Parents Evening Easter Diary at home
	Key Questions? What can I do if I feel.....? How can I sort this out?	Key Questions? Encourage children to respond to where? What? Why? How? and when? questions in their play. By modelling encourage them to pose these questions. Prediction, plot, setting	Key Questions? How does my body change when I exercise? Develop reasoning through questioning. What could I do better/change?	Key Questions? What happens next? Develop questions linked to comprehension Fiction or Non-Fiction? Contents/Index	Key Questions? What is the name of this shape? How many ways can we make 10? What can we notice about the Numberblocks now?	Key Questions? How do other children celebrate... in other countries? Where does Charlie travel to in the story? Charlie's Superhero underpants. What happens when we fill the balloon with air? What happens to the peas? What is Easter?	Key Questions? What do we know about what Superheroes look like? Features in drawing. What can you make? Music Sing Up	
	No Outsiders - The Family Book by Todd Parr P4C - Play 'I like ..' with animal cards. Who do you agree with? RSE –Keeping clean Healthy Eating week- looking after ourselves. The importance of Healthy Food Choices Going to the Dentist	Stories from Fantasy worlds Aliens in Underpants Man in the Moon Q Pootle 5 in Space Going to the Dentist Whatever Next? Rockets Dinosaurs Love Underpants SKILLS- LISTENING Listen attentively and respond to what they hear with relevant comments and questions to clarify their understanding (ELG). Participate in small group and 1:1 discussion. Express their ideas and	Gross Motor Skills- Spatial Awareness -Games from below book. Gymnastics LARGE APPARATUS (Negotiate obstacles safely). Awareness of Body parts and Body shape –Balance and travelling, turning and bouncing and jumping COMPLETE PE MOVING <ul style="list-style-type: none"> ELG-Rolling, crawling, walking, jumping, running, hopping, skipping, climbing 	Little Wandle Phonics Planning – see separate SKILLS-READING Consolidate all of the above SKILLS-MARK MAKING <ul style="list-style-type: none"> Model writing; introduce, introduce sentences with capital letters and full stops and re-read what they have written messages, captions. Speech Bubbles Mark making inside 	WHITE ROSE PLANNING – See separate file Growing 6,7,8 Making Pairs, Length and Height/Time Length, Height and Time Building 9 and 10, Comparing numbers to 10, Bonds to 10 3D shape, Pattern (2) and Consolidation Books- 10 Black Dots Mr Magnolia,	The Natural World Science Frozen peas and freeze linked to story of Supertato (use salt to speed up melting process) Earth and Beyond- Planets Day/Night Rockets and Forces- Making paper planes People, Culture and Communities –Geography R.E Why is Easter a sad and Happy time? New Life Festivals-Shrove Tuesday	Music Sing Up Bring on the Noise CBBC I AM A Robot /www.bbc.co.uk/teach/bring-the-noise/-am-a-robot-song/zkf9bdm Mothers' Day cards Easter/Eid cards Eggs /patterns 3D modelling; develop skills possibly adding moving parts eg opening doors.	Visit from the school nurse? Healthy Eating week. Dentist and looking after our teeth. Visit from PCSO? Road Safety and crossing the road



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	<p>Something Else</p> <p>Mr Gumpy's Outing (Friendships)</p> <p>See ELG goals below-</p> <p>SCARF-Rights and Respect</p>	<p>feelings using full sentences.</p> <p>SKILLS- COMPREHENSION</p> <p>Title, author, character, favourite, order, back, front, beginning, fiction, prediction, use new vocabulary in different contexts.</p> <p>Offer explanations of why things might happen using non-fiction vocabulary. (ELG)</p>	<p>Continuous provision inside Fine motor skills (Finger Gym) and outside to support children's needs. Support fine motor skills in handwriting/Phonics Small tools scissors, paintbrushes, cutlery Superhero P.E Crawl like Spiderman- link to maths (prepositions)</p> <p>ELG- Hold a pencil effectively in preparation for fluent writing Show accuracy and care when drawing.</p>	<p>and outside in child-initiated play</p> <p>Nat Fantastic as an example- write the end of the story Character description Encourage children to write in sentences Through top 100 books encourage children to tell stories and apply narrative to their play. (Children need to tell a story before they can write one.)</p> <p>Healthy Food Design and label healthy shopping lists</p>	<p>Elmer Pattern Farmer Pete You Tube Numberblocks Episodes Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Pancakes for snack Easter Mother's Day Ramadan</p> <p>Walk in the locality/ Park Pavillion (Percy the Park keeper). Make their own maps. ELG- Describe their immediate environment using knowledge from observation discussion and maps.</p> <p>Past and Present -History People from History Neil Armstrong Amelia Earhart (Flight)</p> <p>Computers, Introduce websites. Link with PD- 'sensible amounts of screen time'. I can be Safe. Smartie the Penguin. Modelling use of ICT Barefoot Boats Ahoy What is a boat Activity plan.pdf</p>	<p>Printing techniques</p>	
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Summer 1 Growth/Change/ Plants. Tadpoles, Caterpillars, Mini beasts RP Home Corner Additions like a picnic blanket or minibests.	PSED No Outsiders My Happy Mind Ongoing PSED- respond as appropriate.	Communication and Language (Comprehension to be included DM)	Physical	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Visits/ Events
	Key Vocabulary Rules, timetable, feelings, sad, happy, worried, angry, excited, safe	Key Vocabulary Linked to vocab in books Words linked to phonics	Key Vocabulary Develop language and fine motor skills through sensory exploration.	Key Vocabulary Phonemes, graphemes, blend, phonics, digraph, trigraph segment, spell, letter names, tricky words, up, down, round, back (DM) Capital letters, full stops, finger spaces.	Key Vocabulary See White Rose 11-20	Key Vocabulary Life cycles, changes, tadpoles, froglet, thorax, pupa/chrysalis, seed, root, shoot, bud, explore, habitat, germinate, church, mosque	Key Vocabulary beat, pitch higher, lower, tempo- faster, slower, classical, orchestra, soundscape, compose, play	Collect Frogspawn
	Key Questions? How do we care for living things? Why do we need to take care of.....?	Key Questions? What do you know? What do you think will happen next?	Key Questions? What can we see? Where does it live?	Key Questions? Reading- What is the book called? Who is the author? Tell me about...	Key Questions? What is a teen number?	Key Questions? What do you know? What can you see? What do creatures /insects need?	Key Questions? Clay- How can I mould clay?	
	-Changes- Once there were Giants SCARF-Being my Best No Outsiders - The Family Book by Todd Parr P4C - Play 'I like ..' with animal cards. Who do you agree with? Caring for the Insects RSE –Keeping clean	The Hungry Caterpillar Tadpoles Promise Ladybird Ladybird Arghh Spider Oi Frog Oliver Stories There was an old woman who swallowed for a fly. The big wide mouthed frog. Jaspar's Beanstalk Jack and the Beanstalk The Enormous Turnip Handa's Surprise Monkey Puzzle (What babies look like) So Slow - SKILLS- LISTENING Listen attentively and respond to what they hear with relevant comments and questions to clarify their understanding (ELG). Anticipate Participate in small group and 1:1 discussion.	Forest School – outdoor skills Rules of Forest School Being safe outdoors Making mini-beast homes in the forest. Tree Shaking for Minibeasts Habitats Using some simple tools Making mud pies Transient Art using outdoor materials What can we hear? Make a hearing cone. Bug Hotel Bird Feeders/Watching Walk and collect Scavenger Hunt Making perfume with flowers (Black tray) Parachute- linked to PSED and Listening Complete PE Jumping ELG- Gross Motor Negotiate space and	Little Wandle Phonics Planning – see separate SKILLS-READING Consolidate all of the above Reading simple phrases/sentences, a few exception words, Re-read books for understanding, enjoyment and fluency Look at non- fiction books and talk about contents and index SKILLS-MARK MAKING . • Model writing; introduce, introduce sentences with capital letters and full stops and re-read what they have written messages, captions, finger spaces. • Write a diary for the caterpillar.	Measuring caterpillars Diary- passing of time. Days of the Week. White Rose TO 20 and beyond, Building numbers beyond 10, Counting patterns beyond 10, Spatial Reasoning (1) Match, Rotate, Manipulate, First Then, Now, Adding More, Taking Away Spatial Reasoning (2) Compose, decompose. The Shopping Basket 10 in the Bed 10 out of Bed 10 seeds The Tiny Seed Monster Maths Double the Ducks – Stewart Murphy? Double Dave- Sue Hendra	Reduce, Reuse, Recycle The Natural World Science I (Forest school) Eric Carle lifecycles People, Culture and Communities -Geography Handa's Surprise- Where is Africa? What do we know? Find it on the map. What animals are in the story? ELG- Explain some similarities between life in this country and life in other countries. Books linked to the animals in the story- Giraffe's Can't Dance The Lion Inside. Non- Fiction on the animals	Music Sing Up It's oh so quiet Slap, Clap, Clap Use Five fine bumble bees' lessons (Minibeasts) Use of Rhythm Sticks Continuous Provision Malleable- Dough Gym Clay minibeasts Art- Observational drawings of minibeasts and birds? Eric Carle Paint/print in the style of EC. Outdoor painting with a made paintbrush.	CATERPILLARS Summer Fayre Planting carrots, strawberries.



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		<p>Express their ideas and feelings using full sentences. Begin to hold conversations when engaged in back-and-forth exchanges.</p> <p>SKILLS- COMPREHENSION</p> <p>Title, author, character, favourite, order, back, front, beginning, fiction, prediction, use new vocabulary in different contexts. Recount of traditional stories- use puppets. (ELG) Demonstrate understanding of what has been read to them, be retelling stories and narratives using their own words and recently introduced vocab.</p>	<p>obstacles safely with consideration for themselves and other. Demonstrate strength. Move energetically- such as running and climbing</p> <p>ELG Fine Motor- Using a range of small tools.</p>	<ul style="list-style-type: none"> Forming lower case and capital letters correctly write the ending of the story. Non-fiction writing linked to information about caterpillars. <p>Mark making inside and outside in child-initiated play</p>	<p>Rosie's Walk – Prepositional Language Pattern Bug</p> <p>Other topics and mathematical language introduced/ used as it crops up in child-initiated play.</p>	<p>Past and Present -History</p> <p>Computers, Introduce websites. Link with PD- 'sensible amounts of screen time'. I can be Safe; Smartie the Penguin. Modelling use of ICT</p> <p>Bee Bots</p> <p>RE Friendship Special Places, What happens in a Church? Mosque?</p> <p>St George's Day</p>	<p>Painting stones</p> <p>ELG- Safely use and explore a variety of tools and techniques. Share their creations using the process they have used.</p>	
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Summer 2 Fairy tales	PSED No Outsiders My Happy Mind Ongoing PSED- respond as appropriate.	Communication and Language (Comprehension to be included DM)	Physical	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	Visits/ Events
	Key Vocabulary Rules, timetable, feelings, sad, happy, worried, angry, excited, safe, jealous	Key Vocabulary Linked to vocab in books, for example, portcullis tower draws bridge turret billowing odd, as big as a town, story language- once upon of time	Key Vocabulary Develop language and fine motor skills through sensory exploration.	Key Vocabulary Phonemes, graphemes, blend, phonics, digraph, tri-graph segment, spell, letter names, tricky words, up, down, round, back (DM), capital letter, full stop, finger space.	Key Vocabulary Double, half, share, estimate, making 10, odd, even	Key Vocabulary Who is God? French Day Counting /Saying good morning afternoon in a different language.	Key Vocabulary Independent use of resources e.g joining materials, tape, glue, split pins, cutting. beat, pitch higher, lower, tempo-faster, slower, classical, orchestra, dynamics	Outdoor Swimming
	Key Questions? What can I do now? How do I feel about moving to year 1?	Key Questions? What do I want to know about.....?	Key Questions? Sportsmanship Sports Day Football- What are the Rules? Can I combine different movements with ease and fluency?	Key Questions? Once upon a time? Start to ask questions independently about what we have read?	Key Questions? Questions linked to mastering number sessions.	Key Questions? How do other children celebrate... in other countries? Summer weather? What is it like in France?	Key Questions? Can I be independent? Can I explore instruments?	ELG Assessment
	SCARF Growing and Changes No Outsiders - Mommy, Mama and Me by Leslea Newman & Carol Thompson Same Love, Different Families It's OK to be Different by Todd Parr P4C - What animal would you rather be? Why? More complex emotions- Little Monster did it (jealousy) ELG SR- Set and work toward simple goals, being able to wait for what they want and control their immediate impulses when appropriate.	Traditional Stories like Rapunzel, Cinderella, Summer stories like The Train Ride/Lighthouses. Shirley Hughes Stories. Hattie Hen- Going on a Journey SKILLS- LISTENING Listen attentively and respond to what they hear with relevant comments and questions to clarify their understanding (ELG). Anticipate Participate in small group and 1:1 discussion. Express their ideas and feelings using full sentences. Hold conversations when engaged in back-and-forth exchanges. SKILLS- COMPREHENSION Title, author, character, favourite, order, back, front, beginning, fiction, prediction,	Complete PE. Games for Understanding -Carrying and steering -Rolling and kicking -throwing, catching and bouncing -hitting with a bat -aiming games Linked to PSED- Rules and taking turns. Sportsmanship- taking part and not always winning. Sports day practice. Football Outdoor swimming Pool	Ongoing Numbers SKILLS-READING Consolidate all of the above SKILLS-MARK MAKING • Model writing; introduce, sentences with capital letters and full stops and re-read what they have written messages, captions, finger spaces. • Spell words and writing sounds • Write short sentences with capital letters and full stops. • Re-read what they have written to check for sense. Mark making inside and outside in child-initiated play • Re write a fairy tales,	Find my pattern, Doubling Sharing and Grouping Even/Odd Spatial Reasoning 3, Visualise and Build On the Move Deepening Understanding Patterns and Relationships Spatial Reasoning (4) Mapping Book- One is a Snail 10 is a Crab Mr Gumpy's Outing Monster Maths Other topics and mathematical language introduced/ used as it crops up in child-initiated play	R.E Important People/God The Natural World Science Taking care of our garden and th plants. What do they need? People, Culture and Communities –Geography What do Christians believe about God? Father's Day How do Muslims celebrate Eid? Past and Present –History Understanding the past through settings, characters and events encountered in books read in class and storytelling. e.g Puff the Magic Dragon use the pen and quill / Dragons where the old kings and queens used sealing wax. George and the Dragon	Art Make a bridge for the fairy garden pond. What materials can I use? How will I make it strong? - Links with Science Music- Sing Up see above Once Upon a Dream Sleeping Beauty (Slap, clap clap). Class Make a Castle or Dragon from Junk Modelling- ways to fix cardboard together. Using puppets and puppet theatre to recreate fairy stories	Transitions into new class New children visits French Day



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	<p>ELG MS- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Transition Prepare for Y1 Y1 Visit What have I enjoyed? What should I do if I am worried?</p>	<p>use new vocabulary in different contexts.</p> <p>ELG- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories.</p>		<p>Fairies, unicorns</p> <ul style="list-style-type: none"> • Mini messages in a bottle • Writing in small books • Writing a letter to a Fairy (after finding her shoes for example) • Writing instructions for making biscuits More complex sentences using and/because • Less supported writing ready for Year 1 – list of what you need for a holiday. Lost And found. 		<p>(mouse story and historical story) Flags</p> <p>KING CHARLES BIRTHDAY-TROOPING THE COLOUR</p> <p>The Invisible String story –All about love Moving on and Military personnel being away (Bedtime Story) from home.</p> <p>French Day- Speak French, look at monuments, school, clothes, food?</p>	<p>Making a Fairy Door</p> <p>Making a fairy Garden</p>	
<div style="text-align: center;">  <p>EYFS_framework_-_March_2021.pdf</p> <p>ELG- See Statutory framework for the EYFS</p> </div>								

This will be added to as the year progresses to take into account child interest and the needs of the children.

Additional Days e.g. Eid, Mental Health Day, Maths week, Sports Week, Art Days, Gene for Jeans, Children in Need, French Day will be planned for.