**Long Term Plan for RE and Worldviews**

**Cycle A**

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| Code | **Christianity**  Christian ways of living and believing | **Islam**  Muslim ways of living and believing | **Judaism**  Jewish ways of living and believing | **Hindu Dharma**  Hindu ways of living and believing | **Sikhi**  Sikh ways of living and believing | **Humanism**  Humanist ways of living and believing | **Worldviews**  Similarities and differences | **Free Choice** |

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| Year Group | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| 1 | What does it mean to belong?  12 | Why is Christmas celebrated by Christians? How will Christmas be celebrated in our local churches?  9,12,13 | How do people with different and similar worldviews believe the world began and how should we look after it?  11,29,30,31 | How is light used in religious festivals, rites of passage and worship? | What do Muslims believe about Allah and Muhammad (PBUH)?  15, 16, 17 | How do Muslims express new beginnings in their lives?  18, 19 |
| 2 | What do Jews believe about God?  20, 21, 22 | How do Jews live their faith through practices and celebrations?  21, 22, 23 | Why is the Bible a special book for Christians?  14 | Who was Jesus, why did he teach through stories and why is he important to Christians today? (*includes Easter)*  10, 13 | What do Humanists think a good life is about?  24, 25, 26, 27, 28 | Life Stages |
| 3 and 4 | How do Jews demonstrate their faith through their communities?  48, 49, 50, 51 | Why do Christians think about Incarnation at Christmas? What is the Trinity?  32, 33, 34 | What is a worldview?  *“We have far more in common than that which divides us.”* | What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity?  33, 34, 35 | How do Humanists arrive at their views about the world?  52, 53, 54, 55 | How do Hindus worship in their daily lives?  38, 40, 42 |
| 5 | Why are the Five Pillars important to Muslims for their daily lives?  62, 64, 66 | How is the Muslim way of life expressed at home and in the community?  63, 65, 66 | How are the values of community and equality shown through the Sikh way of life?  67, 68, 69, 70, 71 | Which beliefs do we find hard to understand in Christianity?  56, 57, 58 | How and why do Christians worship? What are the benefits for believers?  60, 61 | How do people show their beliefs in action? |
| 6 | What does it mean to live in a religiously diverse world?  73, 74, 75 | What do religious and non-religious worldviews believe about equality, justice and fairness?  81, 82, 83, 84, 85, 86 | Are Humanists and Christian ideas about science conflicting or complementary? Does the Big Bang Theory disprove the Genesis account of Creation?  59, 76, 77, 78, 79, 80 | How do Sikhs worship?  69, 72 | What are some of the differences and similarities within Christianity locally and globally? What can we learn from Christian religious buildings and music?  58, 61 | What is life and death about? |

Numbers below each unit relate to the Cheshire West and Chester essential guidance that is being covered.

Year 3 & 4 are on a 2 year rotation. 2026-27 will follow the following outline to ensure all essential information is covered:

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| What does a Hindu believe about God and how is Diwali celebrated?  38, 39, 40, 41 | How can the Bible help a Christian with their way of life? 34, 36, 37 | What is the Baha’i Faith? | What do I think about Jesus and how is he portrayed in art around the world? Why is the cross important for Christians? 32, 33, 34 | What is my point of view about God and why do people have faith?  32 | What do Muslims believe happened on ‘The Night of Power’ and how do they worship? 43, 44, 45, 46, 47 |