**Reviewoflastyear’sspendandkeyachievements(2023/2024)**

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| **Activity/Action** | **Impact** | **Comments** |
| Competitions – Chester SSP | A larger variety of children were able to take part in competitions across the year.  | Due to staffing unavailability, not all competitions were able to be accessed so next year this money will be redirected into paying for non-member competitions when staff are available and Top-Up swimming.  |
| Equipment bought | Engagement of all pupils in regular exercise. Equipment purchased for the playground and for playground leaders to set up daily activities.  | Playground leaders were able to target specific children and groups though encourage all to participate.  |
| Membership of Complete PE and coaching by SG Sports | A broader and progressive range of sports and activities across the whole school. Increased staff confidence in delivering PE lessons.  | To continue using these next year for increased progression and confidence.  |

**KeyprioritiesandPlanning 2024-25**

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| **Action – what are youplanningtodo** | **Whodoesthisaction impact?** | **Keyindicatortomeet** | **Impacts and how sustainabilitywillbe achieved?** | **Costlinkedtothe action** |
| Introduce KS1 swimming lessons and Top Up swimming on school premises. Changing facilities (gazebos) to be purchased if possible.  | Pupils–astheywilltakepart, particularly KS1 and Y6. Staff – reduction in travel time and lesson time lost. | Key indicator 2 -The engagement of all pupils in regular physical activity.Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Morepupilsmeeting their daily physical activity goal, more pupilsencouragedto take part in PE and Sport Activities, increased confidence in the water from a younger age which supports progression into KS2.Primary teachers more confident to deliver effective PE supporting pupils to undertake teaching water safety and swimming and as a result improved % of pupil’s attainment in PE. | Estimated £7000(£4200 pool, £2800 electricity, water, electrical sockets, cables). **Sports Coaching Group £500 deposit paid for pool****Pool remaining balance: 4,440****£789.76 Electrical socket TBC** |
| Replacement of equipment, sports day stickers, provision for playground leaders. | Pupils – they will have access to equipment and a variety of sporting sessions. All children will take part in competitive sport and receive stickers for participation and achievement.  | Key indicator 2 -The engagement of all pupils in regular physical activity.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.Key indicator 5: Increased participationincompetitive sport. | More pupils will be healthier and have a sustained interest in physical activity from receiving access to it for at least 60 mins daily. Children receive a sense of achievement in taking part in competitive sport regularly (all pupils, each half term).  | Estimated £500**13/11/24 Footballs £105** |
| Further embed a new progressive PE and holistic health -focused curriculum (complete PE). HealthboxComplete PE SCARFPasson for Learning and enrichment clubWhiteboards to share LO. | Pupils- progressive skills development Staff- CPD and training videos Targeted children – SEND adaptations, disadvantaged pupils (to focus on increasing self esteem and participation).  | Key Indicator 1: Increased confidence, knowledge, and skillsofallstaffinteachingPE and sport.Key indicator 2 -The engagement of all pupils in regular physical activity.Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Skills-based progression tailored to individual need and build upon throughout the year and across the years. Longer lasting recall of a variety of health factors through visitors and clubs.  | Estimated £5000**Healthbox £598.20****Complete PE £175****Passion for learning (careers, enrichment, outdoor play, themed days) £2900** |
| CPD Membership to CEPD for staff and young person CPD.SG Sports for CPD from a professional coach.  | Staff- increased confidence in delivery. Pupils- young leaders training Pupils- participation in regular physical activity through playground leaders and seeing regular physical activity as something promoted daily.  | Key Indicator 1: Increased confidence, knowledge, and skillsofallstaffinteachingPE and sport.Key indicator 2 -The engagement of all pupils in regular physical activity.Key indication 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Staff confidence in delivering sessions which results in increased engagement of pupils taking part in tailored lessons. Development of young leaders and their confidence to deliver sessions to their peers, manage schedules, plan ahead, deliver and evaluate sessions.  | Estimated CEPD £270, SG Sports £5000**SG Sports £7950** |

Total School allocation : £18,317.00

Total spent as of 24/6/25: £17,457.96

Total remaining: £859.04

Known expenditures coming up: SCARF (£385?), electricity and water bill from the pool.

**Keyachievements2024-2025 (completed July 2025)**

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| **Activity/Action** | **Impact** | **Comments** |
| Swimming pool on site | Children’s confidence grew through swimming in a block rather than weekly, as evidenced through assessment of bronze/silver/gold awarded and progression over the two weeks. Also, reception, year 1 and year 2 were able to access the pool which is not usually an option for KS1 children when using external pools. This equates to an additional 46 children having swimming lessons. Pupils consistently report increased confidence in and around water, which in turn promotes a willingness to engage in water-based activities and seek out new experiences.Assessments signify that pupils demonstrate a solid understanding of water safety principles, including personal safety, rescue techniques, and emergency responses.Our pupils display a positive attitude towards physical fitness, and their enthusiasm for swimming feeds into a broader appreciation of healthy lifestyles and physical education.Quotes: Ella- It’s really fun to go in.Rumer- it’s really warmRoman – there’s loads of space-it’s giant! It’s better having it here because everyone is on the same level and not some people going off to other groups in the deep end. Harper- it’s better here because we don’t have to get changed in front of everyone. Rhys- it’s better having the pool here as there’s more space.Maryam- it’s a lot warmer here!  | To consider the future use of Pools for Schools again next year when final water/electricity bills are released.  |
| Engagement with external agencies e.g. Chester FC, Pupil Forum (SNW Karate, rage fitness, Chester FC, Frodsham volleyball, Nuffield health), Pools for Schools, Chester Zoo Wildlife | Pupils report greater confidence in their physical abilities and overall well-being, contributing to a positive school culture where children feel valued and respected.Quotes:'I like the interactive lessons' Y6'I have learnt different techniques for dribbling and controlling the ball'Y6I enjoy the matches we play- OliviaWe've learnt about passing, tackling and dribbling.- EfronI liked the fact that they are teaching us harder things that might help us be a footballer in the future because you need to be able to do those things to be good- LenaI like being a goal keeper- JamieI liked the tails game- Lottie  |  |
| Engagement with clubs |  Participation rates in after school clubs are consistently high, with many clubs operating at full capacity. Feedback indicates a high level of enthusiasm among children. | Link to data – [Club data 2024-25](https://uptonwestlea-my.sharepoint.com/%3Aw%3A/g/personal/cjones_uptonwestlea_cheshire_sch_uk/EUhc8CK2OQ5DiuncIhpBbgIB25T_KQh-vQs-kLGvM2251Q)Questionnaires sent out to the parents of the remaining 27 children who did not access a club to ascertain the reasons why not. Main reason for this appears to be clubs clashing with other commitments at home. Lunchtime clubs are offered and will continue to be available to children next year.  |

**SwimmingData**

MeetingNationalCurriculumrequirementsforswimmingandwatersafety.

Priorityshouldalwaysbegiventoensuringthatpupilscanperformsafeself-rescueeveniftheydonotfullymeetthefirsttworequirements of the National Curriculum programme of study

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| **Question** | **Stats:** | **Furthercontext****Relativetolocalchallenges** |
| WhatpercentageofyourcurrentYear6cohortcanswim competently,confidentlyandproficientlyoveradistance of at least 25 metres? | % | *Usethistextboxtogivefurthercontextbehind the percentage.**e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimminglessonsduringonetermwhichmeans some pupils have attended fewer swimming lessons than others.* |
| WhatpercentageofyourcurrentYear6cohortcanuse arangeofstrokeseffectively[forexample,frontcrawl, backstroke, and breaststroke]? | % | *Usethistextboxtogivefurthercontextbehind the percentage.**e.g., Even though your pupils may swim in anotheryearpleasereportontheirattainment on leaving primary school at the end of the summer term 2024* |

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| WhatpercentageofyourcurrentYear6cohortareable to perform safe self-rescue in different water-based situations? | % | *Usethistextboxtogivefurthercontextbehind the percentage.* |
| If your schools swimming data is below national expectation,youcanchoosetousethePrimaryPEand sport premium to provide additional top-up sessions forthosepupilsthatdidnotmeetNationalCurriculumrequirementsafterthecompletionofcorelessons.Have you done this? | Yes | Additional top up lessons provided on the school premises. |
| HaveyouprovidedCPDtoimprovetheknowledgeand confidence of staff to be able to teach swimming and water safety? | Yes | Coaches employed and staff to observe swimming lessons with continued progression to teaching own groups. Smaller groups swimming than previously taught so that focus can be given to specific groups at various stages of attainment and tailored lessons for these groups.  |

Signedoffby:

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| HeadTeacher: | Kath Carruthers |
| SubjectLeaderortheindividualresponsible for the Primary PE and sport premium: | Cassie Jones |
| Governor: |  |
| Date: |  |