

## Geography

### Intent

The intent of the geography curriculum at Upton Westlea is to enable children to gain knowledge and understanding of places in the world. Geography teaches an understanding of places and environments. Through their work in geography, children learn about their local area and compare their life in this area with that in other regions in the United Kingdom and in the rest of the world. They learn how to draw and interpret maps, and they develop the skills of research, investigation, analysis and problem-solving.

We aim to increase children's knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. Geography teaching also motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind, to understand environmental problems at a local, regional, and global level.

### Implementation

When implementing the geography curriculum at Upton Westlea we use a variety of teaching and learning styles in our geography lessons. We believe in whole-class teaching methods and we combine these with enquiry-based research activities. We encourage children to ask as well as answer geographical questions. We offer them the opportunity to use a variety of data, such as maps, statistics, graphs, pictures, and aerial photographs, and we enable them to use IT in geography lessons where this serves to enhance their learning. Children take part in discussions, and they present reports to the rest of the class. They engage in a wide variety of problem-solving activities. Wherever possible, we involve the children in 'real' geographical activities, e.g., research of a local environmental problem or use of the Internet to investigate a current issue.

### Impact

The impact of the geography curriculum is a curriculum that meets the needs of the children ensuring children are given planned opportunities to learn about and develop their geographical skills and knowledge. It will inspire children giving them a love of geography. Formative assessment will take place with the class teacher marking and assessing the children's work and how they achieved during the lesson. Teachers will use their formative assessments to adjust planning accordingly for the following lesson to meet the emerging needs of their class, groups and individuals.