

## UW

Encourage interactions with outdoors and give children freedom to touch, smell and hear the natural world, how we care for the natural world.

Plant beans (Jack and the Beanstalk, Jaspas's Beanstalk), minibeasts, tadpoles, caterpillars and bug hotel.

Recognising some environments are different to the one in which they live.

## Literacy

Ongoing Little Wandle Phonics and Reading Blend sounds into words, so that they can read short words made up of known letter- sound correspondences • Read some letter groups that each represent one sound and say sounds for them • Read and write simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Read a few common exception words matched to the school's phonic programme.

## EAD

Return and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills (transient art, bug hotel). Develop storylines in their pretend play. Ongoing use of artistic effects to express ideas and feelings. Art work linked to Growing and Changes

## Communication and Language

- Express ideas and feeling about their experiences using full sentences, including use of past, present and future tenses, and making use of conjunctions with modelling and support from adults.
- Make comments about what they have heard and ask questions to clarify their understanding.

## PSHE

Work cooperatively and make relationships with others. Express feelings.

'No Outsiders' book -The Family Book

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Set and work to simple goals, being able to wait for what they want.

## Apple Class- Reception Early Learning Goals

## End Point (Literacy)

Children in Reception outcome:

Write a diary

## Mathematics

TO 20 and Beyond,  
Building numbers beyond 10, Counting patterns beyond 10, Spatial Reasoning (1) Match, Rotate, Manipulate , First Then, Now , Adding More, Taking Away  
Spatial Reasoning (2)  
Compose, decompose.

## Key Vocabulary

Life cycles, changes, tadpoles, froglet, thorax, pupa/chrysalis, seed, root, shoot, bud, Africa, guava, passion fruit etc.

Map, world, desert, climate.

Title, author, character, favourite, order, back, front, non-fiction, glossary, contents.

## Physical Development

Hold a pencil effectively/handwriting  
Support fine and gross motor skills and movement skills.

Demonstrate strength and coordination, balance and agility.  
Know about factors that support health and well being



**Upton Westlea Primary School**

"Inspire, Learn, Succeed"