

Year 1 Long Term Curriculum Plan 2023 - 2024

	Aut	umn:	Spi	ing:	Sumi	mer:
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips/ Events/ Visitors TBC	Local Area Walk	Chester Zoo Christmas Play	Animal Encounters	Liverpool Museum		Seaside visit Sports Week
English	Objectives 1. Combine words to make sentences 2. Leave spaces between words 3. Begin to use capital letters and full stops 4. Use capital letters for names of people and the personal pronoun 'T'	Objectives Join words using and 2. Punctuate sentences using a capital letter and a full stop 3. Use capital letters for names of people 4. Sequence sentences to form short narratives (link ideas or event by pronoun)	Objectives 1. Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks 2. Join words and clauses using and 3. Some accurate use of the prefix un- 4. Some accurate use of suffixes (where no change is needed to the root of the word) e.a. ed -ina -er -	Objectives 1. Join words and clauses using and 1. unctua te sente nces using a capita I letter and a full stop, question mark or exclamation mark 2. Add suffixes to verbs where no change is needed to the root e.g ed, -ing, -er, -est	Objectives 1. Join words and clauses using and 2. Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark 3. Add suffixes to verbs where no change is needed to the root e.g - ed, -er, -ing, -est 4. Change the meaning of verbs and adjectives by adding the prefix un-	Objectives 1. Join words and clauses using and 2. Use simple descript ion 3. Sequence sentences to form short narratives (link ideas or events by pronouns) 4. Use a capital letter for places and days of the week 5. Punctuate sentences using a capital letters, full stop, question mark or exclamation mark

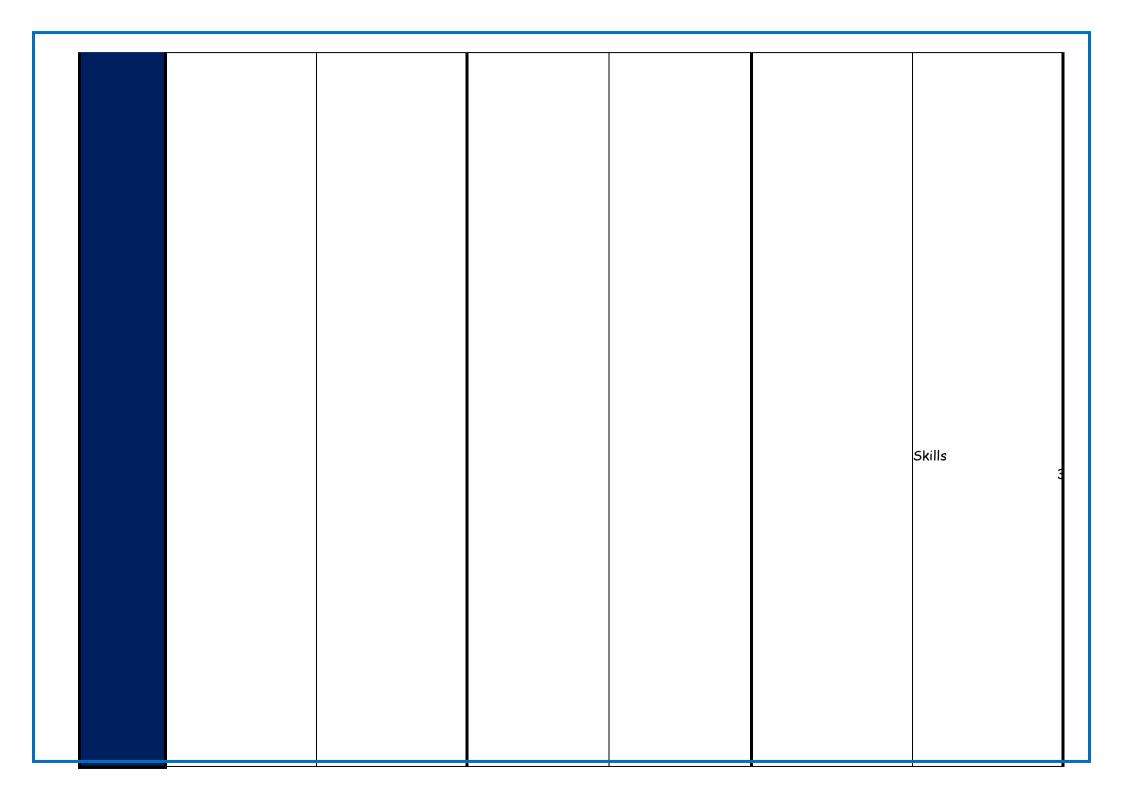
est			
	est	est	est

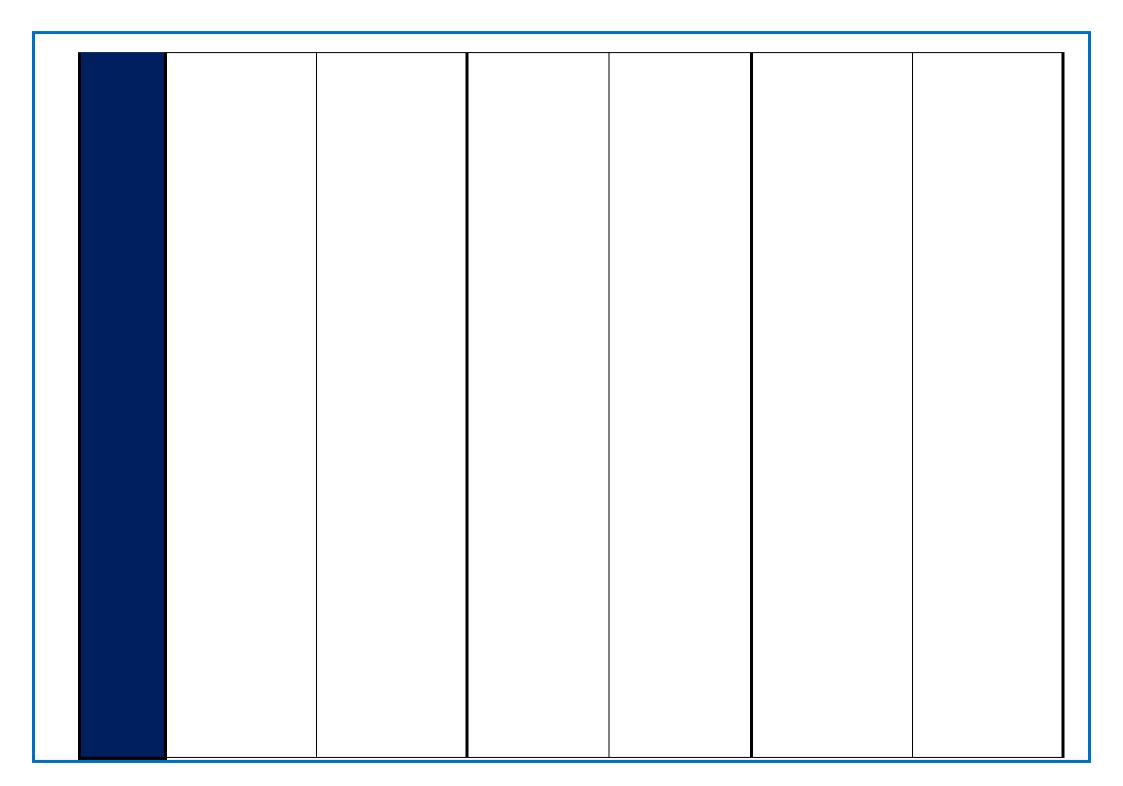
Mathemati cs	Number and Place Value: Numbers to 10 Calculations: Addition and Subtraction Geometry: Position and Direction: Positions Number and Place Value: Numbers to 20 Calculations: Addition and Subtraction within 20		Calculations: Addition and subtraction within 20 Geometry- Properties of Shapes: Shapes and Patterns Measurement: Height and Length Number and Place Value: Numbers to 40 Calculation: Addition and Subtraction Calculations: Multiplication		Calculations: Multiplication Calculations: Division Fractions: Fractions Number and Place Value: Numbers to 100 Measurement: Time Measurement: Money Measurement: Volume and Capacity Measurement: Mass Geometry-Position and Direction-Space	
Science	perform simple tests, be data to help in answering Animals including humans. Objectives 1. identify, name, draw and label the basic parts of the human	gin to identify and classifyi	Obj they can be answered in d ing, begin to us their obse <u>Animals</u> Objectives	, -	Plants Objectives 1. identify and name a variety of common wild and garden plants, including deciduous and evergreen trees 2. identify and describe the basic structure of a variety of common flowering plants, including	

						-				
				al Change						
	<u>Objectives</u>									
	1. observe changes across the 4 seasons,									
and Geography	, and the second									
deography	<u>Physical Geography</u>									
			<u>Obj</u>	<u>ectives</u>						
	 Identify: 	seasonal and daily weather	patterns in the United Kir	ngdom						
			Histor	ical Skills						
	-Sequence events in their life, sequence 3 or 4 artefacts from distinctly different periods of time, match objects to people of different ages. Recognise the difference between past and present in their own and others' lives, they know and recount episodes from stories about the past, use stories to encourage									
		tween fact and fiction, con ces of information e.g. arte		tne past - now reliable a	re their memories? find answ	wers to simple questions				
		Living Memory	Significant people		Significant people					
		'Children then and	/events/places		/events/places					
History		now- toys and	Chester Zoo		On the Moon					
		homes'	<u>Objectives</u>		<u>Objectives</u>					
		<u>Objectives</u>	1. Significant people		1. The lives of					
		1. Events beyond	and places in their own		significant individuals in the					
		living memory	locality.		past who have					
		that are	iocamy.		contributed to					
		significant			national and					
		nationally			international					
					achievements.					
	Human/Physical			Location Knowledge		Locational Knowledge				
	<u>Geography</u>			All about the UK		Oceans and				
	Where I live Objectives			<u>Objectives</u> Knowledge:		<u>continents</u> Knowledge				
	<u>Objectives</u> Knowledge:			1. Know the name		Knowledge				
	1. Know that			of and locate		1				
Geography	houses/places			the four						
Geography	have an address			capital cities						
	and postcode			of England,						
	2. Identify key			Wales,						
	Physical (river)			Scotland and						
	and Human			Northern						
				Ireland						
				2. 5/4/14						

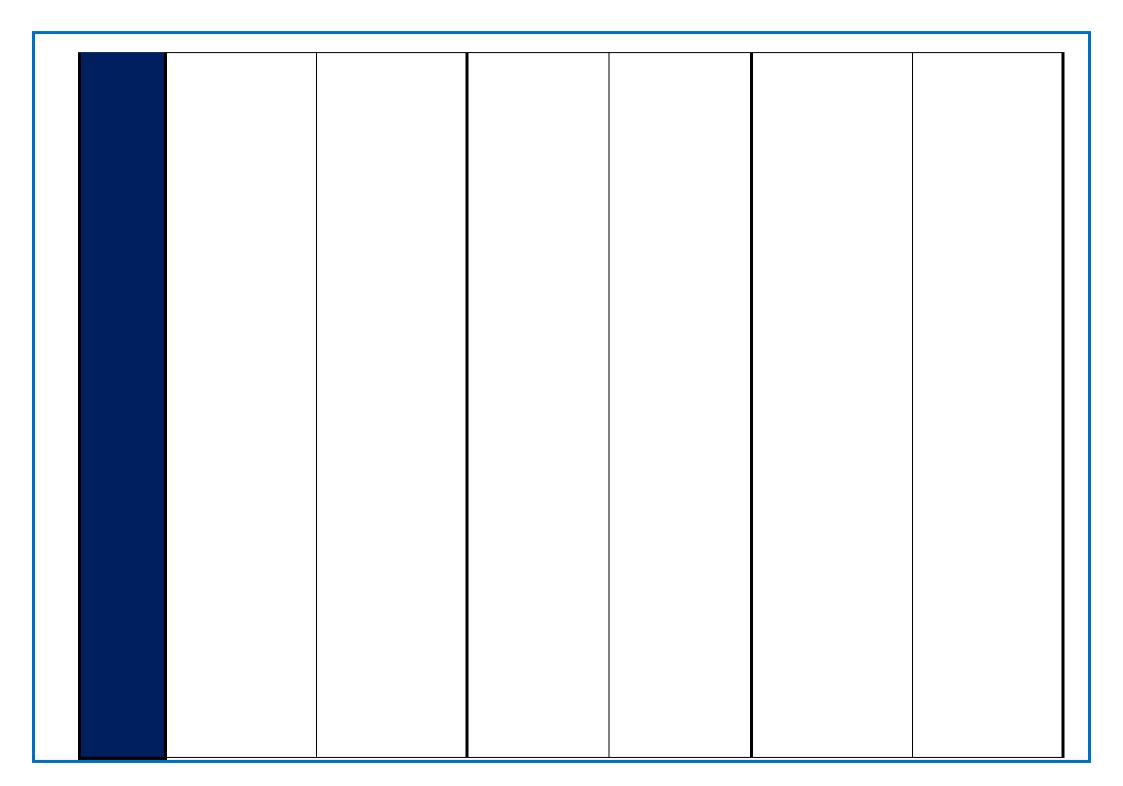
	(roads/house/s	2. Know the
	hop) geography.	names of the
3.	Explain the	four countries
	meaning of	that make up
	travel in	the UK and
	relation to	name the
	geography and	three main
	places	seas that
Skills	5	surround the
		UK
4.	Know and use	3. Describe the
	the	weather in the
	terminologies:	UK during
	left and right;	different
	below and next	seasons
	to; relate to	Skills
	map work on	
	local area	Use world maps,
5.	Use simple	atlases and globes to
	fieldwork and	identify the United
	observational	Kingdom and its
	skills to study	countries.
	the geography	
	of their school	
	and immediate	
	surrounding	
	area.	
6.	Use aerial	
	photographs	
	and plan	
	perspectives to	
	recognise	
	landmarks and	
	basic human and	
	physical	

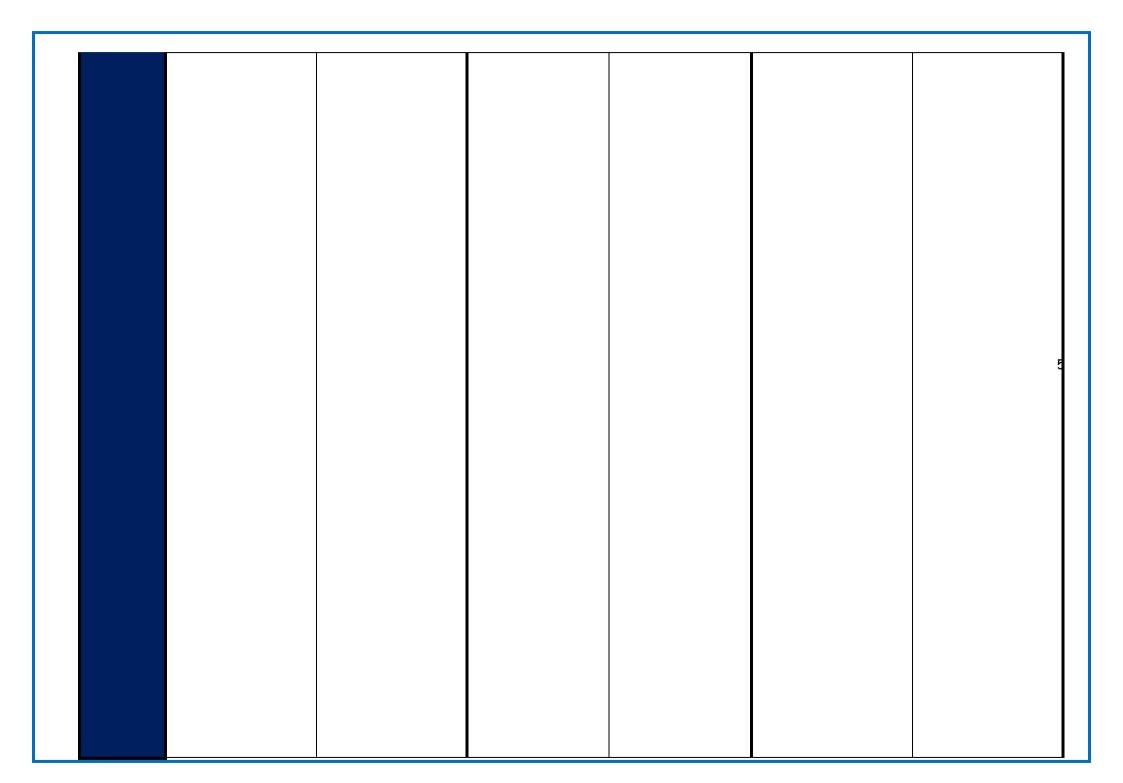
features in			
Upton/Chester			
Devise simple maps and			4
Devise simple maps and use and construct basic			
symbols in a key of the			
school.			
School.			

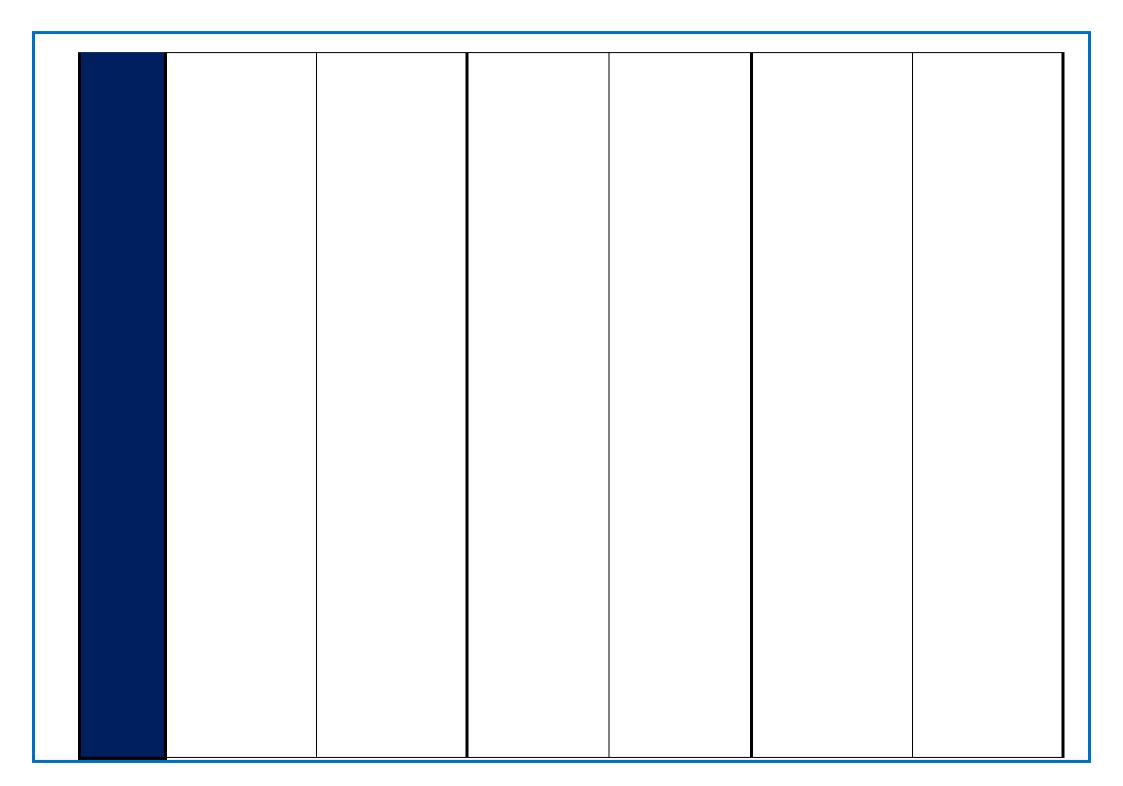












		Revisit prior learning
		1. Countries in the
		UK Capital city of England
		capital city of England

	Painting- Mondrian	<u>Collage</u>		<u>Textiles</u>		Drawing		Sculpture		<u>Printing</u>
Art	1. To use painting to develop and share their ideas, experiences	3. to use a range of materials creatively to design and make products 4. to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists describing the differences and similarities between different practices and disciplines, and making links to their own work.	1.	to use a range of materials creatively to design and make products	2.		 4. 	To use sculpting to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to use a range of materials creatively to design and make products	•	to use a range of materials creatively to design and make products to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
D&T	Healthy Food and Senses Use the basic principles of a healthy and varied diet to prepare dishes	Delightful decorations Design, make and evaluate their decorations- material textiles.								Lighthouse Keeper's Lunch Box Design, make and evaluate a lunch box Build structure to explore how they can be made stronger and stiffer. Select from and use a wide range of tools and materials.

e-safety		<u>Passwords</u>	<u>Internet Safety</u> <u>Day</u>	Private Information	<u>Time Online</u>				
Computin g	Technology Around Us Objectives 1. recognise common uses of information technology beyond school	Digital Painting Objectives 2. use technology purposefully to create, organise, store, manipulate and retrieve digital content	Digital Writing Objectives 3. use technology purposefully to create, organise, store, manipulate and retrieve digital content	Moving a robot Objectives understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs	Programming Animation Objectives understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs	Grouping Data Objectives 4. use technology purposefully to create, organize, store, manipulate and retrieve digital content			
Music	Charanga - English Model Music Curriculum All objectives taught and repeated throughout the year. use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically								
	Introducing Beat	Adding rhythm and <u>Pitch</u>	Introducing Tempo and Dynamics	Combining Pulse, Rhythm, and Pitch	Having fun with improvisation	Explore sound and create a story			

	Health and Wellbeing	Hands 1	Feet 1	Wide, narrow, Curled	Jumping 1	Rackets Bats and Balls
	Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
	Pupils will move showing	Pupils will be able to send	Pupils will consolidate	Pupils will be able to	Pupils will apply the correct	Pupils will be able to push
	agility, be able to remain	a ball towards a target,	their ability to dribble	move and balance in	technique for jumping and	(hit) their ball towards a
	balanced and apply	applying the correct	the ball keeping control	wide, narrow and curled	explore skipping. Pupils will	target, varying the power
	coordination in activities	technique and aiming	and moving into spaces.	ways, applying champion	develop their jumping skills	they apply based on the
PE	and within circuit	carefully. Pupils will also	Pupils will develop their	gymnastics criteria, on	and jump into spaces to	distance of the target.
	challenges.	be able to receive and	ability to pass the ball	the floor and on	avoid the defenders.	Pupils will understand the
	Pupils will demonstrate a	stop a ball.	accurately.	apparatus.	Pupils will understand why,	meaning of aiming and
	3	Pupils will demonstrate	Pupils will demonstrate		V 1	power and understand how
	agility, balance and	developing concentration	developing concentration	moving in a variety of	a game with developing	to utlise these skills in
	coordination and why they	skills as they focus on the	skills as they focus on	wide, narrow and curled	focus and concentration on	order to be successful.
	are important.	target, their partner and	the target, their	ways understanding the	the correct jumping	
		the ball.	partner and the ball.	differences between	technique.	
	Running 1	Body parts	The Zoo	each type of movement.	Team Building	Games for Understanding
	Objectives	Objectives	Objectives	Hands 2	Objectives	Objectives
	•	Pupils will be able to move	Pupils can move in	Objectives	Pupils will use developing	Pupils will be able to run
	applying the correct	and balance using big and	relation to the music and	Pupils will be able to	teamwork skills in pairs and	and stay in a space,
	technique to ensure	small body parts in wide,	respond with	send a ball towards a	small teams to complete all	changing direction and
	maximum speed. Pupils will	narrow and curled ways,	appropriate movements	target, applying the	of the challenges	speed to avoid the
	run and stay in a space	applying 'champion	and actions.	correct technique. Pupils	successfully.	defenders. When
	avoiding the defenders.	gymnastics' and start to	Pupils can ensure their	will aim carefully in	Pupils will begin to	defending, pupils will
	Pupils will demonstrate a	link movements.	movements are big and	order to score a point to	understand what makes an	successfully make a tag.
	growing understanding of	Pupils will experiment	clear.	beat an opponent.	effective team and why we	Pupils will start to create
	where to run, why to run	moving in a variety of	Pupils will develop their	Pupils will develop their	must include everyone.	and apply simple tactics
	there and when and why	ways understanding the	curiosity and imagination	concentration skills as	Pupils will start to create	for attacking and
	running fast is important	differences between each	as they demonstrate	they focus on the	simple tactics.	defending. Pupils will
	in games	type of movement. Pupils	appropriate ideas for	target, their partner and		develop an understanding
		will be creative as they	moving.	the ball.		of why rules are
		link movements				important in a game.
	Christianity	Christianity	<u>Christianity</u>	Free Choice	Islam	Islam
	Objectives	Objectives	Objectives		Objectives	Objectives
	What does it mean to	Why is Christmas	What do you think		How and why are Allah and	How do Muslims express
	belong?	celebrated by Christians?	about how the		Muhammad (PBUH)	new beginnings?
	23.31.9.	co.co. area of ormiorians:	world was made		important to Muslims?	boggo:
RE			and how should we		por rain to masimiss	
			look after it?			

PSHE	Objectives I can name a variety of different feelings and explain how these might make me behave. I can think of some different ways of dealing with 'not so good' feelings. I know when I need help and who to go to for help. I can tell you some different classroom rules. No Outsiders - Elmer by David McKee	Objectives I can say ways in which people are similar as well as different. I can say why things sometimes seem unfair, even if they are not. No Outsiders - Ten Little Pirates by Mike Brownlow & Simon Rickerty	healthy. I can say when medicines might be harmful (e.g.	Objectives I can give some examples of how I look after myself and my environment - at school or at home. I can also say some ways that we look after money. No Outsiders - Max the Champion by Sean Stockdale, Alexandra Strick & Ros Asquith	Objectives I can name a few different ideas of what I can do if I find something difficult. I can say why certain foods are healthy and why it's important to eat at least five portions of vegetables/fruit a day.	Objectives I can identify an adult I can talk to at both home and school. If I need help. I can tell you some things I can do now that I couldn't do when I was a toddler. I can tell you what some of my body parts do. No Outsiders - My World, Your World by Melanie Walsh
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