## Geography Curriculum Year 1

## Prior Learning from EYFS (Understanding of the World)

- Positional language
- Drawing information from a simple map
- Exploring the natural world
- Understanding seasons/weather
- Describing a familiar route
- Explore the local area
- Knowing there are different countries
- Compare contrasting environments e.g. woods/jungle and, or farm

Aspect of	Key	Sticky Facts	Essential Knowledge and skills	
Aspect of Geography Human/ Physical Geography Where I live Threads; Travel	Key Vocabulary Street House Church Address Postcode Town / City Map Chester Natural Man-made Travel Capital City British Isles United Kingdom	<ul> <li>Sticky Facts</li> <li>Upton is in Chester which is a city.</li> <li>A city has lots of people and a cathedral</li> <li>Every street in our country has a name and postcode</li> <li>Our school is surrounded by roads, houses and shops.</li> <li>A human feature is man made</li> <li>A physical feature is natural</li> <li>Maps show us where places are</li> <li>We travel from home to school and to visit places</li> <li>Walking, driving, cycling, riding on a bus and train are different ways to travel to different places.</li> <li>The United Kingdom is made up of England, Scotland, Wales and Northern Ireland.</li> <li>UK is surrounded by the Irish sea, North Sea, the English Channel and Atlantic Ocean</li> </ul>	<ul> <li>Essential Knowledge and skills</li> <li>Knowledge: <ul> <li>Know that houses/places have an address and postcode</li> <li>Identify key Physical (river) and Human (roads/house/shop) geography.</li> <li>Explain the meaning of travel in relation to geography and places</li> </ul> </li> <li>Skills <ul> <li>Know and use the terminologies: left and right; below and next to; relate to map work on local area</li> <li>Use simple fieldwork and observational skills to study the geography of their school and immediate surrounding area.</li> </ul> </li> </ul>	
Locational Knowledge			<ul> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in Upton/Chester</li> <li>Devise simple maps and use and construct basic symbols in a key of the school.</li> <li>Knowledge:</li> <li>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</li> </ul>	

All about the UK Threads; Weather	Sea Country Seasons Weather	<ul> <li>The coast is where the lan</li> <li>London is our capital city</li> <li>London is the capital of Encapital of Wales; Edinburg Scotland and Belfast the culreland.</li> <li>Show which way is North,</li> <li>The four seasons are winter autumn</li> <li>In England, winter it is collined.</li> </ul>	ngland; Cardiff the gh the capital of apital of Northern South, East and West er, spring, summer, Id and rainy	<ul> <li>Know the names of the four countries that make up the UK and name the three main seas that surround the UK</li> <li>Describe the weather in the UK during different seasons Skills</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> </ul>
Locational Knowledge Oceans and continents Threads; Travel and transport	Ocean Continent Equator Europe England Travel	<ul> <li>The 5 oceans: Arctic; Pa and Southern.</li> <li>The seven continents: E America; South America and Antarctica.</li> <li>The equator is a line arc the earth.</li> <li>People travel around th boat</li> <li>England is a country in</li> <li>The North and South Pa the Equator so it is cold</li> <li>Countries near the equator</li> </ul>	urope; Asia; North a; Africa; Australia; ound the middle of e world on planes and Europe. ole is far away from	<ul> <li>Know the names of and locate the five oceans of the world</li> <li>Know the names of and locate the seven continents of the world.</li> <li>Skills</li> <li>Know where the equator, North Pole and South Pole are on a globe.</li> </ul>
Locational Knowledge		Geograp Place Knowledge	hy National Curricu Human/Phys	vsical Skills/Fieldwork
Name and locate the world's seven continents and five oceans		en Understand geographical similarities and	Geography     Geography     Identify seasonal     weather patterns     United Kingdom	al and daily • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the

<ul> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>	differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country	<ul> <li>location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>Use basic geographical vocabulary to refer to: <ul> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm,</li> </ul> </li> </ul>	•	<ul> <li>countries, continents and oceans studied at this key stage</li> <li>Use simple compass directions (North, South, East and West) and locational and directional language</li> <li>[for example, near and far; left and right], to describe the location of features and routes on a map</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>