

Art Pupil Voice Spring 2023

- Most children said they enjoyed with most classes having more than 75% saying they enjoy art. The children gave reasons such as "it teaches us to be creative", we can learn different things and feel like an artist" and "it is a good way to let your mind wander and is good for my mental health." A few children said they did not enjoy it at times due to what they were doing, it is too easy and too messy.
- Key stage 1 projects completed included learning about Victorian printer and designer William Morris' wallpaper, collage work inspired by Picasso, textile work and drawing. So far this year, KS1 have covered artists Picasso and Henri Matisse, designer William Morris and Craft Maker Anne Kelly.
- Key stage 2 projects completed included a focus on impressionism, pointillism, clay work, junk modelling, self-portraits, and sculpture. So far this year, KS2 have studied artists: Teesha Moore, Monet, Georgia O-Keefe, Rousseau, Matisse, Lichtenstein, Van Gogh and Kurt Schwitters and designer Vivienne Westwood
- A wide range of resources have been used across the school such as magazines, paper, watercolours, pencils, clay, paint, spray paint, straws, pastels, junk, gum tape, masking tapes, scissors, glue, newspaper, sewing needles and thread, felt, paint trays, rollers, fabric, chalk, charcoal, mod roc, printing ink and sculpturing wire. The children also commented on how they used tools within their artwork e.g. using knives and forks to apply acrylic paint.
- Across the school, the children were able to share what they have learnt about using tools safely e.g. how to hold and use scissors correctly, how to move the needle away from their faces when sewing, how to hold the collagraph when using a roller, how to use mod roc and the sculpting wire safely.
- The final question was how Art could be made better and there was a range of suggestions such as more art days, outside art day, sculpturing with different materials, use nature within our artwork, have some competitions, more time to what they want with their art skills and more of different activities such as sewing and clay work.

Next Steps:

- Ensure all classes complete a focus on artist, designer craft maker (KS1) and architect (KS2). Ensure these are covered by the end of the key stage.
- Organise a whole school exhibition in the summer term next year.
- Organise an art competition.